

Over the FENCE



Growing Leaders and Building Capacity

As we continue to collaborate and grow leadership capacity within Fraser Public Schools, a new districtwide team has been created.

The Universal Design for Learning (UDL) District Leadership Team brings together teacher leaders and school administrators who are key stakeholders from leadership groups at both our school and central office teams. This includes team members from:

- Building School Improvement Teams – Michigan Integrated Continuous Improvement Process (MICIP)
- Building Multi-Tiered System of Support (MTSS) Teams
- Building Positive Behavior Intervention and Support (PBIS) Teams
- Building UDL and 21st Century Coaches

More than 50 of our school leaders have been focusing on our district mission to

Innovate. Learn. Lead. The goal of this group is to focus on:

- Integrating the UDL, PBIS, School Improvement, and MTSS frameworks across the district so that all students are prepared to excel in a complex, interconnected, changing world.
- Supporting staff to grow in their knowledge and application of UDL, PBIS, and MTSS.

Four meetings will be held throughout the 2023-24 school year. Two of these meetings have already occurred, in September and November. At these meetings, building leaders have focused on:

- Collaboration – Sharing out the work of each leadership team

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SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

As we move into 2024, we are continuing the process of creating our next strategic plan. Our current plan

has guided our work since 2019. The plan has four focus areas, which we will continue to build upon as we move forward.

Teaching Practices – Implementing deeper learning through the Universal Design for Learning (UDL) framework.

Learning Partnerships – Building stronger relationships among our students, staff, and the community.

Learning Environment – Providing a climate and culture for learning where students are engaged and motivated.

Digital Ecosystem – Leveraging technology to accelerate and add value to learning.

Centered around our mission to design learning for all, we continue to maintain our focus on empowering our students to own their learning.

The District UDL Leadership Team is playing an important role in guiding and providing insight as we begin to think about new goals for our next strategic plan. All our buildings have been working collectively to improve our systems for student achievement and behavior. The leadership of our Positive Behavior (PBIS) Teams and Multi-Tiered System of Support (MTSS) Teams continue to improve

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Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

CURRICULUM CORNER

DIGITAL SAT

The SAT is an exam used by most colleges and universities to assist in making decisions regarding admissions.

Additionally, it is a measure used by the State of Michigan to collect proficiency data of students in the areas of English language arts and mathematics.

Starting in 2024, the SAT has transitioned to a digital format. Our students who take the PSAT 8/9, PSAT 10, and SAT will experience a new version of the state assessment during our testing window in April. The new version differs in many key areas compared to its previous version:

- **Presentation** – The new test is digital instead of paper-and-pencil.
- **Length** – Students will spend just over two hours on the assessment instead of the three hours that the previous version took. Additionally, there are fewer questions and more time per question.
- **Question Variation** – The digital SAT utilizes adaptive questioning. Students will have two modules to complete. The questions given to them in the second module are based upon their responses to the first. This is different than the old system where all students were given the same question set.
- **Format** – Reading portions will be shorter and related to a single question or two, as opposed to being a long reading paired up with multiple questions. For math, students will be asked multiple-choice as well as

fill-in-the-blank questions. A benefit to the math test is that the entire assessment allows the use of a calculator.

- **Digital Resources** – Students will have access to mark-up tools, graphing calculators, zoom-in-and-out features, and reference material.

Fraser Public Schools is aware of these changes and has plans in place to assist students in getting acclimated to the new system. Our IT team will be adding the necessary app and updates to student computers to be prepared for the test in April. Further, our staff has already begun discussions on how they can assist students in being comfortable with the new format. We will be aiding students in accessing practice materials as well as dedicating some time in school to working with some of that material.

Parents can learn more about how to help their child with preparing for the SAT by reviewing the [Parents Guide](#) from College Board.

We encourage you to help your child prepare for and understand the importance of being confident when it comes time to take the Spring SAT on April 10 and 11. If you have questions regarding the new SAT model, please reach out to your child's school.

SUPERINTENDENT'S MESSAGE

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and grow. This year, all buildings developed and/or revised their behavior matrixes and have implemented opportunities for our students to expand their executive functioning skills. These initiatives and work demonstrate our staff's commitment to respond to the specific needs of our students. You can read more about our UDL team in the article on page 1.

Having the voices of our stakeholders leading district conversations around key issues allows us to build a foundation for our new plan. In addition to our leadership teams, the data we have collected from our recent school climate survey will also play an important role.

We have so many wonderful student achievements to celebrate and build upon. The intentional work of our staff is evident in the many successes we see within our students. The work we do each day creates these opportunities for students to be goal-oriented, resourceful, purposeful, and motivated. I look forward to sharing and collaborating as we move forward with these next steps.

With Fraser Pride,
Dr. Wozniak

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- Critical Thinking – Learning more about UDL and how it connects to our MTSS, PBIS, and School Improvement work through a shared professional development experience.
- Communication – Leading the conversation around district initiatives within school building communities.

By having key stakeholders from all buildings come together on a consistent basis, we can hear from a variety of voices. This allows for many viewpoints and ideas to come forward and be discussed. More importantly, this group of leaders have been working together to not only share best practices, but they also are learning together and supporting the work that is being done at the building and district levels. This group is helping support the vision for our next Strategic Plan by providing ideas, recommendations, and key focus areas to consider as we move forward.

At the November meeting, the team celebrated the good things happening in our schools. The opportunity to share our building success allows for colleagues to learn from one another, collaborate, and stay focused on our shared mission to design learning for ALL students. We are excited for this group's leadership and thinking as we continue to grow our teaching profession in Fraser Public Schools.

Edison 6th Graders Participate in National Stock Market Game

Edison 6th graders are competing in the National Stock Market Game, an online simulation of the global capital markets that engages students grades 4-12 in the world of economics, investing, and personal finance and prepares them for financially independent futures. More than 600,000 students take part every school year across all 50 states.

Our 6th graders are gaining the fundamental understanding of investing while exploring real-world skills and practice in math, English language arts, and social studies. "Ms. Lindsay and I appreciate the cross-curricular integration and that we are covering over 15 6th grade math standards alone," explained Mr. McGuffey.

With the SIFMA Stock Market Game, each team of students works together to create and manage a virtual investment portfolio of real-world stocks, bonds, and mutual funds. Each team is responsible for researching



and evaluating potential investments and ultimately deciding what to do with their \$100,000 in virtual cash. "We get the benefits and excitement of trading real stocks at real prices, without risking real money," one 6th grader chimed in. "I even got my dad to use real money to buy a stock I researched. I love this game!"

Digital Hall Pass System Implemented

Simplifying the hall pass process and proving a common system for student movement around both Fraser High School and Richards Middle School led administrators to implement SmartPass, a digital pass system.

SmartPass was introduced in mid-January and officially started January 16. So far it is making a difference.

"We expected an adjustment period to this new system, but so far students and staff are really embracing it," said Fraser High School Principal Ryan Sines. "I'm hearing a lot of positive feedback that this system is working."

Another key benefit of SmartPass is the ability to see where all students are in the building in the event of an emergency. It also provides data on the frequency of pass requests and how long students are out of the classrooms.

Students request the digital pass from their district-issued device. They can request the pass for immediate use or for a future time. Destinations are prefilled for ease of use. Teachers then approve the requests from their device. This cuts down on disruptions in the teaching and learning processes.

The system also considers the amount of passes already in use, which prevents overbooking of common areas such as restrooms.

At FHS, SmartPass will also simplify the process for traveling during SMART hour.

District Partners with the Y of Metro Detroit for SACC Services

For many elementary families, before and after-school care are a necessary part of their day. But for the last several years, the district has struggled to fully staff the program.

In order to provide a consistent program at all six elementary schools, the district has entered into a partnership with the YMCA of Metropolitan Detroit to provide SACC services for the 2024-25 school year. No changes will be made for the remainder of this school year.

For the last several years, it has become increasingly difficult to staff the program at all six schools. Thankfully, several teachers stepped up to help cover the open spaces. However, when there is teacher professional development [on half days and early release days] the district must cancel afternoon SACC at several buildings. District leadership and the board of education heard from many parents frustrated by the repeated closures and felt this move was necessary.

Next year, the Y will handle all aspects of the program, from staffing to registration, billing, and providing structured activities to children in the program. All current SACC employees have the opportunity to become a Y employee and continue working in our schools.

Will SACC still be available at every school?

Yes, SACC will still be available at all six elementary schools. The Y will provide staffing and **structured activities** at our schools.

When will this take effect?

We are working with the Y now to secure licensing in our spaces. We will transition to the Y partnership in the beginning of the 2024-25 school year.

Will the Y partnership cost more?

Yes, the cost of SACC will increase for the upcoming year. However, the district will be paying half of the increased cost to help families adjust to the new rates. For example, the current daily morning rate is \$6.00 per student. The Y rate is \$8.50. Therefore, the district will cover \$1.25 of the increase, and families will pay \$7.25/day next year for morning SACC.

What discounts are available?

There is a discount for families who use both morning and afternoon SACC on the same day.

The Y offers a 10% sibling discount for every child enrolled after the first child.

Families who qualify for free or reduced meals and/or receive assistance from DHS are eligible to apply for the financial assistance program.

More information will continue to be shared throughout the next six months.

Bridge to Reading PROGRAM



Kindergarten students at Eisenhower Elementary are enjoying their wonderful Bridge to Reading program and all the engaging activities that go along with it. Some of the activities included are finger blending to sound out words, learning new nursery rhymes, bright colored posters to interact with for letters and sounds, and they each have their own set of spell tabs to create words.

Students are seen in the photo searching for pictures that have the same beginning letter sound in the picture. The program offers a variety of different activities and lessons each day, and it keeps the kindergarten students excited and engaged while learning!

The Bridge Reading Program is designed to teach pre-reading skills and basic reading concepts. Its objective is to form a bridge between the level of functioning at which the students are capable and that required through the addition of gestural cues, logographs, and icons.

Session	2023-24 Current Rates	2024-25 NEW Rates [with District Subsidy]
AM Only	\$6.00	\$7.25
PM 1hr Only	\$4.80	\$10.45*
PM Only	\$8.40	\$10.45
Both AM and PM	\$14.40	\$16.20
Early Release Day	\$14.40	\$21.50
Half Day	\$18.00	\$24.00

*The Y does not offer a different 1-hour PM rate.

Celebrating Career Technical Education

February is CTE Month, and Fraser High School is celebrating by honoring two outstanding students of the year and one business partner of the year. They were recognized at the Macomb County CTE Awards banquet on February 2.



Analu Jahi – Analu has outstanding grades in the accounting and business leadership classes. He also serves in a leadership position with DECA: vice president last year and president this year. In that role, Analu oversees

40 students and helps prepare them for competing in local, state, and national levels of competition. He also heads the planning and executing of several events that benefit community organizations. In addition, he has excellent communication skills and is a highly organized individual. He is always willing to go a step beyond with a commitment to completion whenever needed.



Loralai Logan – What distinguishes Loralai is not just her passion for the Future Teacher program at FHS, but also her unwavering determination and commitment to excel. Presently enrolled in the Future Teacher

Capstone course, Loralai is demonstrating outstanding performance in her assigned 2nd-grade classroom. Additionally, as a member of National Technical Honor Society and Skills USA, Loralai is leveraging her classroom experiences to create an insightful lesson plan that exemplifies her profound understanding of pedagogy. She is serving as an exemplary peer model for her classmates and the students that she is mentoring in their placements.

Tina-Marie Wohlfield of TIMAWO Business Partner of the Year

Mrs. Wohlfield is a devoted Advisory Committee member and plays a pivotal role in enhancing the Future Teacher program. She consistently demonstrates exceptional dedication to fostering a strong workforce pipeline specifically tied to Family and Consumer Science. Thanks to her knowledge of the CTE programs at FHS, she has successfully facilitated multiple business connections. Furthermore, Tina-Marie has served as a prominent supporter of our Future Teacher program, inviting students to attend her TED talk emphasizing the significance of enabling students to explore various career paths during high school and encouraging them to embrace their curiosity.

Daily Attendance BENEFITS ALL LEARNERS

As our students settle into the second half of the year, the importance of coming to school every day remains high.

Students are allowed sick days for when they are sick. If you are not sure about when to send your child back to school after an illness, please check our [Health Guidance](#) chart.



**Attend Today.
Achieve
Tomorrow.**

However, student vacations should coincide with scheduled school vacations, such as Mid-Winter Break (February 19 – 20) or Spring Break (March 25 – April 1).

Attending school is not just about learning the content within the classroom. Being present regularly allows for students to:

- Keep up with instruction that builds on each lesson

- Grow positive relationships with peers and teachers
- Build stamina, routine, and structure that is helpful for a growing mind
- Celebrate small successes that lead to higher self-esteem and self-worth

If classes are too hard or too easy, that is important for us to know so we can plan together to support your student. If they are struggling socially or feeling anxious about attending school, our counselors or school office staff are ready to help. Additionally, if there are resources you need within your household, please reach out and we can connect you with support.

Improving our daily attendance and chronic absence rates in Fraser is a team effort, and we appreciate the support of our students, staff, and families.

PBIS Busy Bees

The Dooley bees buzz together once again now that they are in the new year. Dooley staff brought together all their students to revisit their PBIS initiative at an assembly. They discussed the three B's: bee safe, bee in control, and bee responsible.

Students interacted with Ms. Laseck and Mrs. Krull while re-teaching these concepts after a long break. Using these PBIS tools, students learned the school-wide expectations for all students to prepare them as they move



forward in their education in different buildings.

During the assembly, they pooled all the bees students earned

by demonstrating the three B's. After combining all the classes' bees, their hive was filled. That means the whole school will have a hallway dance party to celebrate their achievement!

Fraser Educational Foundation Announces Grant Winners

The Fraser Educational Foundation awarded more than \$8,000 in grants to staff at six schools, with the potential to impact thousands of students.

The Foundation is a nonprofit organization that provides funding to creative ideas that fall outside of the typical school and district budgets. Congratulations to the following recipients:



Alina Chinn & Melissa Ludeke
Salk Elementary School
\$1,000.72

Refresh the Nest: As we adapt to meet the evolving needs of students at Salk Elementary, we

need to keep social/emotional regulation at the forefront of our work. Through this grant, we hope to consistently implement a dedicated safe space to allow students to process and regulate emotions, as well as sensory needs.



Alyssa McNamara & Samantha Bartkowicz
Edison Elementary School
\$740.40

Inclusive Lending Library: An inclusive book

library will be created and will feature books to educate students on different disabilities and promote an inclusive school culture. Representation is important, and since Edison has two self-contained special education classrooms and two resource rooms, we want to have literature that all students can see themselves in. Teachers will be able to check out 30+ different books about different disabilities, accepting others, and promoting inclusion.



Amy Olenzek
Fraser High School
\$520.00

La Musique Canadienne Francophone: I love to incorporate music from the francophone

[French-speaking] world in my French classroom. I also have many students who love music and/or are musicians themselves. With this grant, a guest speaker will come to the classroom and deliver a program fusing these two themes.



Andrea Filip
Disney Elementary School
\$955.82

Soft Start Mornings: The teachers at Disney have noticed our students' emotional needs drastically changing over the past few years, and many of us are now starting off our mornings using a different approach. This approach is referred to as a "Soft Start." I would like to put Soft Start bins together for the whole school and keep them in our book room where teachers can check them out and rotate through different ones throughout the year.



Erin Price & Olivia Ottenbacher
Eisenhower Elementary School
\$989.55

Social Emotional Sensory Needs: Students with autism have a tough time socially

with their neurotypical peers. Our children do not understand facial expressions, body language, and the conversational skills that help them to relate to other children their age. Having a social emotional curriculum and books will allow our students to learn the appropriate social skills they need to be with their grade-level peers. They will be able to then reference the books that help them with these skills, and we will be able to use these books with their peers to help build empathy.



Kristi Skladanowski
Richards Middle School
\$1,000.00

RMS Sensory Room: At RMS, we have developed a basic sensory room that supports

our students' need for a safe space to regulate or break when needed. We hope to increase the materials that could benefit our students' various needs.



Joseph Kowalski
Fraser High School
\$2,973.00

Dynamic Carts and Track Systems: Physics lab experiences and data collection can

provide students with a learning advantage and help deepen the understanding of scientific concepts. We would like to purchase a system of carts and tracks so that we have enough supplies for our students to observe and collect their own data rather than watching teacher demos.

PAWS at Emerson

The Emerson Bulldogs started off 2024 by setting positive behavior goals for PAWS.

Practice Kindness
Always be Respectful
We are Responsible
Stay Safe

Each teacher held classroom meetings so their students could reflect on their behavior during the first part of the year. During these meetings, the students discussed



what behaviors they were doing well and identified behaviors they needed to improve upon. Each classroom set behavior goals for the second half of the year.

Classroom goals included being kind, making safe choices, being responsible, following the Golden Rule, focusing, and thinking to solve problems. Emerson set a school-wide goal to make good choices at lunch recess.

Students from each classroom then had the opportunity to share their class goals with the whole school at our January PAWS Assembly. Go Bulldogs!

6th Grade PAWS GOALS

• Things we do well!

- We are respectful towards ALL adults here at Emerson.
- We are respectful. We are good at cooperation and teamwork.
- We are responsible: We are ready to learn when we arrive at school.
- We practice Kindness: We use our manners: Please, thank you, etc.

• Goals for the Second Trimester

- Staying safe: keeping hands, feet and objects to oneself
- Being Respectful: Using our inside voices, especially in the lunchroom
- Being Responsible: Line up immediately when the signal is given

Starbooks Café



Sixth-grade students at Disney participated in a book tasting at the "Starbooks Café."

Students were presented with numerous books from five different genres: historical fiction, science fiction, mystery, biography, and fantasy.

As groups moved throughout the café, students were given time to preview a book or two from each genre. After previewing, they were able to rate their selections and add books they found interesting to the "to be read" list. Students were given time to share with their peers about their favorite genre and to dive deeper into one specific book of their liking. This was a fun opportunity for students to explore different genres and books they may not typically reach for and discover something new they would enjoy reading!

CELEBRATING Dr. Martin Luther King



Third-grade students at Salk Elementary in Mrs. Boskovich's and Mrs. Gutow's classes learned about the incredible life and legacy of Dr. Martin Luther King Jr. Students read books, watched videos, and had class discussions about Dr. King. The 3rd graders used the information they learned to create a brochure full of interesting facts and details about Dr. Martin Luther King Jr.

In addition, students discussed how Dr. King had a growth mindset and fought

for equal rights for all citizens. Students noticed that he sought to achieve his goals through nonviolent ways such as protests, speeches, and marches. In fact, students learned how Dr. King was awarded the Nobel Peace Prize in 1964 for his courageous leadership of the Civil Rights movement and his commitment to achieving racial justice through nonviolent actions. Dr. Martin Luther King Jr.'s work and many accomplishments continue to inspire people today.

Strengthening Reading and Writing Skills at Twain

The kindergarten classes at Twain Elementary were busy preparing for cold weather this month. They read the story "The Mitten" by Jan Brett and had fun doing a variety of activities to go along with the story. In the story, a little boy loses his white mitten in the snow and many animals crawl inside to keep warm. The students made their own paper mittens and animals to practice re-telling the story. Our Story Champs program has really helped prepare the students to give details and talk about story elements. Other activities included sequencing events, using our imaginations to write about new animals that could join in the mitten, an art project to decorate their own paper mittens, and writing about how they look using adjectives.

Our new Bridge to Reading program is helping the students with their writing so much! They are starting to segment and blend words. When using the Spell Tab



Folders, they can manipulate letters to make new words while connecting the sounds to each letter. This hands-on way of learning is helping to guide students' writing and give them the confidence they need to grow as readers and writers. It's amazing how many fun learning opportunities a good book can provide!

Eisenhower Second Grade Went Back in Time

To enhance their social studies unit, Communities Then and Now, Eisenhower's 2nd-grade classes went to the Troy Historical Village.

In the 19th century one-room schoolhouse, students participated in reading, writing, and arithmetic lessons. They discovered that in the 19th century they would have shared the classroom with both younger and older students.

After the one-room schoolhouse, students made a toy at the general store and learned to dip candles.



Michigan School VOCAL MUSIC SOLO AND ENSEMBLE

Congratulations to the five vocal students from Fraser High School who recently took part in the Michigan School Vocal Music Association District 16 Solo and Ensemble Festival. This event required each student to prepare two vocal pieces that were contrasting in nature, with one of the selections being in a foreign language. During their performances, the students were evaluated on several criteria, including tonal beauty, breath control, musical elements, language elements, interpretation, and presentation. A perfect score of 30 was possible. All participants have successfully qualified to compete at the State Solo and Ensemble Festival in March. Brava to them!

Congratulations to the following talented students:

Riahna Johnson
Freshman – 24/30
1st Division Rating

Audrey Kanne
Junior – 29/30
1st Division Rating

Breyanne Stallman
Freshman – 29/30
1st Division Rating

Audrey Steepe
Junior – 24/30
1st Division Rating

Samantha Walzak
Sophomore – 27/30
1st Division Rating

DISTRICT BAND

Solo and Ensemble Results

Congratulations to the band students that make up the six Fraser High School Chamber Ensembles. Each group participated in the Michigan School Band and Orchestra Association District 16 Solo and Ensemble Festival on January 20 at Rochester High School.

The Flute (11 students), Percussion (14 students), Clarinet (12 students), Brass A (14 students), Brass B (13 students), and Saxophone (14 students) ensembles all received First Division ratings!

These ensembles have earned the privilege of participating at the MSBOA State Solo and Ensemble Festival on March 16 at Stoney Creek High School. Congratulations to the Fraser High School Chamber Ensemble participants, and good luck at the state competition!

HOSA Leadership Conference

Fraser High School HOSA hosted approximately 900 health science students, teachers, judges, and vendors for the Michigan HOSA Region 4 Leadership Conference.

This was the 12th year the event has been hosted at Fraser High School.

This year was the largest group ever competing for Fraser (35), and 24 of them qualified for the State Leadership Conference in Traverse City in April. Congratulations to the following students:

GOLD MEDAL RECIPIENTS

Nouri Hollins – Medical Law and Ethics
Jeani Lemire, Raymond Pavlov, and Lauren Sargent – Public Health

SILVER MEDAL RECIPIENTS

Sharmeen Syed – Medical Spelling
Mariam Bebawi – Family Medicine Physician
Brii'ell McCarter – Job Seeking Skills

BRONZE MEDAL RECIPIENTS

Ava Le and Crystell Denton – Mental Health Promotion
Piper Morrison – Clinical Specialty
Alex Nichol, Aneko Nichol, and Monica Khalil – Medical Innovation

FINALISTS

Ashley Jeter, Camilla Dawood, and Taylor Patterson – Creative Problem Solving
Alex Dubay, Kaia Kronemeyer, and Kylie Sape – Health Education
Jessica Mina – Medical
Ashley Sisk – Nutrition
Kayleigh Nordstrom – Family Medicine Physician
Iman Moses, Sean Cartmel, Hannah Zunno, and Adriana Barney – Public Service Announcement

PLANNING AHEAD

FEBRUARY 5

Board of Education Meeting
RMS Idea Lab, 7:00 p.m.

FEBRUARY 7

Elementary Open House
Eisenhower Elementary
6:00 – 7:00 p.m.

FEBRUARY 8

Gleaners Mobile Food Pantry
FHS Klein Side, 9:30 a.m.

FEBRUARY 8

The Little Mermaid Musical
FHS Performing Art Center
7:00 p.m.

FEBRUARY 9

The Little Mermaid Musical
FHS Performing Art Center
7:00 p.m.

FEBRUARY 10

The Little Mermaid Musical
FHS Performing Art Center
7:00 p.m.

FEBRUARY 14

Count Day

FEBRUARY 15

FHS & RMS Band Festival Concert
FHS Performing Art Center
7:00 p.m.

FEBRUARY 19-20

Mid-Winter Break

FEBRUARY 21

School Resumes

FEBRUARY 22

6th Grade Family Night

FEBRUARY 22

Gleaners Mobile Food Pantry
FHS Klein Side, 9:30 a.m.

FEBRUARY 23

Winter Wellness Night
Elementary: 5:00 – 6:45 p.m.
FHS & RMS: 7:00 – 8:45 p.m.

FEBRUARY 26

Board of Education Meeting
RMS Idea Lab, 7:00 p.m.

FEBRUARY 27

No School, All Levels – Election Day

FEBRUARY 29

Elementary Half Day
8:35 a.m. – 12:00 p.m.
ECSE AM Classes Only,
No PM Classes

MARCH 1

Elementary Half Day
8:35 a.m. – 12:00 p.m.
ECSE AM Classes Only,
No PM Classes

MARCH 2

Spring Craft Show
FHS, 10:00 a.m. – 4:00 p.m.

MARCH 6

Elementary Report Cards Distributed

MARCH 7

Elementary Half-Day Conferences
ECSE PM Classes Only,
No AM Classes
Conferences Afternoon:
1:00 – 3:30 p.m.
Conferences Evening:
4:30 – 7:30 p.m.

FRASER PERFORMING ARTS
CENTER PRESENTS:



THE LITTLE MERMAID

Thursday, Feb. 8, 2024 – 7 PM

Friday, Feb. 9, 2024 – 7 PM

Saturday, Feb. 10, 2024 – 1 PM

**Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI
www.fraserperformingarts.org
(586) 439-7312**





WINTER

Wellness Night

February 23rd @FHS
Garfield Side thru Auditorium doors

Join us for a night of free fun!

Activities Include:
Hot Cocoa, Cookie Decorating, Self-Care Activities, Restorative Practices, Calming Room, Face Painting, Raffle


Community Partners Attending:
Certified Therapy Dogs, Live Pound Class, CARE of Southeastern Michigan, All Things Possible Wellness Center, Massage Therapists, Triumphant Cross Lutheran Church, Juggernauts Kid Foundation

Elementary Students + Parents	5 pm–6:45 pm
High School/Middle School Students	7 pm– 8:45 pm

Sponsored by the FHS Be Nice Club



Fraser Band Boosters Present
Our 32nd Annual
Spring Craft Show
**SATURDAY,
MARCH 2**
Fraser High School
34270 Garfield Road
Fraser, MI 48026
10am-4pm
\$3 Admission
No Strollers Please



Fraser High School

ACTIVITIES AUCTION

A Night at the Soda Shop



Friday, February 2, 2024
7:00-11:30 pm

Vintage House
31816 Utica Road
Fraser, MI
48026

\$40 per person

Ticket includes dinner, drinks, and dancing
Must be 21+ to attend



Proceeds benefit the Class of 2024, 2025, 2026, and 2027

Silent Auction, Live Auction,
Raffle Baskets, and 1950s Costume Contest

Auction Prize Payment due at the end of the event. Cash or Check accepted.

Questions? Contact Megan Schaeff | megan.schaeff@fraserk12.org

Fraser Public Schools **ELEMENTARY OPEN HOUSE**

**Wednesday, February 7
6:00-7:00 PM**



 **Eisenhower Elementary School**
31275 Eveningside, Fraser

- Tour our innovative classrooms, meet our teachers and learn about the enrollment process
- Established Young 5s program within elementary schools
- Virtual learning available
- All Macomb County residents are eligible to enroll



Join us!

-  [GoToFraser.com](https://www.GoToFraser.com)
-  1.877.94.FRASER
-  enroll@fraserk12.org

FRASER Public Schools
INNOVATE • LEARN • LEAD



BE A PART OF OUR **#FraserFamily**

7TH ANNUAL FRASER BAND MATTRESS FUNDRAISER

EVERY PURCHASE
BENEFITS THE BAND
PROGRAM



BIG SAVINGS
FINANCING AVAILABLE

Twin From \$259 | Full From \$389 | Queen From \$459 | King From \$599

Beautyrest.



Adjustable Base



Luxury Pillows



Mattress Protector

- ✓ All sizes available
- ✓ 25+ styles on display
- ✓ Brand new with full factory warranties
- ✓ Delivery available
- ✓ All forms of payment accepted
- ✓ **Financing Available**



SAT. FEB 17

10AM-4PM

@FRASER HIGH SCHOOL

BENEFITS THE BAND PROGRAM



mike.millard@cfsbeds.com

For more info:

Facebook @ Custom Fundraising Solutions North Detroit - Join Fraser Event

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